



Counseling is a key facet of Harker’s approach to developing mature and academically successful students. The primary function of the counseling department is to provide academic, social, psychological and emotional support to students and families. A licensed professional staff is trained to identify the source of student difficulties, as well as provide appropriate supports and interventions to address the specific needs of each student and family.

Our counseling department offers a continuum of support from childhood through adolescence, from classroom to courtside and from peer group to parents. Students are assigned to counselors according to grade level at the lower school, and alphabetically by last name at the middle and upper schools.

The diverse clinical background and extensive training of our counseling team allows us to approach each student through developmentally appropriate interventions that support optimal learning and psycho-social growth. We meet with students individually, facilitate clinical peer groups and regularly collaborate with teachers, parents, administration and outside support networks. This enables us to practice a “whole child” approach that recognizes and supports the development of a student’s sense of self, resilience, motivation and critical thinking skills as well as his/her positive engagement in the learning process.

Counseling Staff



Lana Truong ‘10, LMFT
Lower School Counselor, K-3
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408.553.0540

Lana Truong ‘10 joined Harker’s counseling department in 2020 after serving as a therapist in the Sunnyvale and Cupertino school districts, and as a wraparound and therapeutic behavioral services clinician at

Rebekah Children’s Services in Campbell. She holds a master’s in counseling psychology.



Ralene Wasielewski, LMFT, PPSC
Lower School Counselor,
Grades 4-5
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Ralene Wasielewski came to Harker in 2021. She has been a licensed therapist for more than 20 years, working with children and their families in many different

settings and roles including agencies, private practice and schools. She has worked in school districts as a school counselor, therapist and wellness coordinator.



Kara Seeger, LMFT
Middle School Counselor,
Last Name A-L
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Kara Seeger joined Harker in 2022. She maintains a private practice in Willow Glen. Previously, she created student success

programs and outreach opportunities in a Santa Cruz community. She has completed more than 3,000 hours of direct counseling to earn her full licensure as a professional counselor, and is a member of the California Marriage and Family Therapists. Ms. Seeger is also a certified undergraduate applications reader.



Melinda Gonzales, Ph.D.
Middle School Counselor,
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Melinda Gonzales is a licensed clinical psychologist with many years of experience in child, adolescent and adult clinical settings. Before joining Harker in 2006, she

was a partner in a neuropsychology private practice in New York City and worked in various New York hospital settings in pediatric and rehabilitation psychology. Dr. Gonzales is co-advisor for the student council. She also sits on the Challenge Success and LIFE committees, which promote a healthy learning and social/emotional environment.



Hui Hui Chang, LMFT
Upper School Counselor,
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408.345.9255

Hui Hui Chang began as a full-time counselor at Harker in 2012. She has extensive experience working with children, adoles-

cents and families both in public and private school settings. In addition to her counseling role, she is also involved with the LIFE committee. Ms. Chang is a member of the California Association of Marriage and Family Therapists.



Jonah Alves, LMFT
Upper School Counselor,
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Jonah Alves has been at Harker since 2011, and became a full-time upper school counselor in 2017. Previously, she was a school counselor for the Santa Clara Unified

School District and a mental health clinician at The Bill Wilson Center in San Jose. She also was a mental health FIT therapist at the Stanford Youth Solutions in Sacramento in 2016, and in 2016-17 worked for Dignity Health Medical Foundation as a behavioral health clinician, also in Sacramento.



Kelly Leahy McKeown, LMFT, PPSC
Upper School Counselor,
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Before joining Harker in 2022, Kelly Leahy McKeown was a director of student services, wellness educator, school and college counselor and cultural immersion

trip coordinator at Waldorf School of the Peninsula in Mountain View. She was also a counselor and health and wellness educator at Corte Madera School in Portola Valley, and director of service learning and counselor at Sacred Heart Preparatory in Atherton.

Ms. Leahy McKeown is a member of the American School Counselor Association and the National Association for College Admission Counseling.



Rosalyn Schreiman, LCSW
Upper School Counselor
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Rosalyn Schreiman joined the counseling department in 2018. She has held a number of roles throughout her career as a licensed clinical social worker. She started

her career with the Department of Children and Family Services in foster care and adoption and later moved to dependency investigations. More recently, she was a site coordinator and school-based therapist in a public school district. She has also held roles as social work consultant and mental health therapist in a few different settings. Ms. Schreiman has a master's in social work and

is a member of the California Association of Marriage and Family Therapists as well as the National Association of Social Workers.



Josie Porcella, M.A. Sp.Ed., ET/P
Grades 6-12 Learning Specialist
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408.345.9237

Learning specialist Josie Porcella came to Harker in 2018 after working as a learning specialist at schools in Oakland and San Mateo. She was also an educational therapist at Meyers Learning Center in Saratoga

and an education specialist at The Center for Developing Minds in Los Gatos. Ms. Porcella is a member of the Association of Educational Therapists. She holds a B.A. in psychology, a master's in special education and a certificate in educational therapy.



Kadar Arbuckle, M.A.
Grades 6-12 Learning Specialist
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Kadar Arbuckle joined the counseling department in 2020. He has been at Harker since 2012, and has held a variety of roles including counseling assistant, summer study skills teacher, and summer teacher

and activity leader. He holds a master's in education with an emphasis in counseling and student advocacy.

Visit our Counseling/LIFE tile on the parent portal.

